

# **COURSE PLAN**

### FIRST: BASIC INFORMATION

College				
College	: Karak University College			
Department	: Department of Basic and Informatics Sciences			
Course				
Course Title	International Construction Standard			
Course Code	020112284			
Credit Hours	1 (1 Theoretical, 0 Practical)			
Prerequisite				
Instructor				
Name	:Rozan Sameer ali alhunifat			
Office No.	:-			
Tel (Ext)	:-			
E-mail	: rozan.sameer@bau.edu.jo			
Office Hours	:-			
Class Times				
Text Book				
Title	Annual ASTM book, section 4			

#### References

- ICMS:https://www.rics.org/enin/upholdingprofessionalstandards/sectorstandards/construction/icmsinterna tionalconstructionmeasurementstandards/
- https://www.designingbuildings.co.uk/wiki/International\_Construction\_Measurement\_Standards\_(ICMS)

### SECOND: PROFESSIONAL INFORMATION COURSE DESCRIPTION

This course covers the basic knowledge of International Building Standards in Construction and Jordanian Law (based on FIDIC). And it deals with practical knowledge that can accurately utilize knowledge related to laws and regulations.

### **COURSE OBJECTIVES**

The objective of this course is to enable the student to do the following:

- Recognize the international construction Building Standards developed by ASTM
- Recognize the international construction Road Standard, developed by ASTM
- Recognize the international construction Geotechnical Engineering Standard developed by ASTM



### **COURSE LEARNING OUTCOMES**

Upon the completion of this course students will be able to:

CLO1. Explain various building materials CLO2. Identify the Adhesive Standards

CLO3. Identify the building Standards

CLO4. Identify the Cement Standards

CLO5. Identify the Concrete Standards

CLO6. Identify the Fire Standards & Flammability Standards

CLO7. Identify the Geotechnical Engineering Standard

CLO8. Identify Masonry Standards

CLO9. Identify road Standards

CLO10. Identify Paving Standard

CLO11. Identify Roofing Standard

CLO12. Identify Thermal Insulation Standard

CLO13. Identify Wood Standard

### COURSE SYLLABUS

COURSE 3	OURSE SYLLABUS					
Week	Торіс	Topic details	LEARNING OUTCOMES	Proposed assignments		
1	Introduction	<ul> <li>An overview of international standards and the classification mechanism used.</li> <li>How are the standards adopted?</li> <li>Where and when is it applied?</li> <li>What are the consequences of not adhering to the standards</li> </ul>	CLO1	Comparing the criteria studied this week with what is applied in reality		
2	Adhesive Standards	<ul> <li>Scope:</li> <li>a) Symbolizing Adhesive Applications</li> <li>b) Preparation of Metal Surfaces for Adhesive Bonding</li> <li>General Requirements</li> <li>Detail Requirements</li> </ul>	CLO2	"		
3	Building Standards	<ul> <li>Scope</li> <li>Significance and Use</li> <li>Basis of Classification</li> <li>Description of Field Requirements Individual</li> <li>Classification</li> </ul>	CLO3	"		
4	Cement Standards	<ul> <li>Types of Cementitious Materials</li> <li>Portland Cements <ul> <li>a) Specifications for Portland Cements</li> <li>b) Air-Entraining Portland Cements</li> </ul> </li> <li>Natural Cements:</li> </ul>	CLO4	υ		



a) Physical Requirements         b) Chemical Requirements         b) Chemical Requirements         c) Concrete aggregates         Concrete bonding         Concrete construction         6         Fire Standards         7         Geotechnical         7         Bignificance and Use:         a) Effect of Heat on materials for         Improving Fire Resistance         Standards         Significance and Use         Bignificance and Use         Standards         Standards         Standard         Significance and Use         8         Masonry Standards         Nasonry Standard         Necope         Scope         Significance and Use         R	Week	Торіс	Topic details	LEARNING OUTCOMES	Proposed assignments
5       Concrete Standards       • Concrete agergates       • Concrete admixtures       • CLO5       "         6       Fire Standards       • Concrete construction       • Concrete admixtures       • CLO6       "         6       Fire Standards       • Scope       • Significance and Use:       • Effect of Heat on materials for Improving Fire Resistance       • CLO6       "         7       Geotechnical       • Scope       • Significance and Use:       • Significance and Use:       • CLO7       "         8       • Masonry of Guide       • Scope       • Significance and Use       • Scope       • Significance and Use         8       • Masonry Definitions       • Material       • Masonry Definitions       • Material         9       Masonry Standards       • Scope       • Scope       "       • Significance and Use         10       Road Standard       • Scope       • Significance and Use       • Significance and Use       • Significance and Use       • Significance and Use         11       Paving Standard       • Scope       • Significance and Use       • Scope       "         11       Paving Standard       • Scope       • Significance and Use       • Scope       "         11       Paving Standard       • Scope       • Significance and Duties			a) Physical Requirements		
5       Concrete Standards       • Concrete admixtures       CLO5       "         6       Fire Standards & • Scope       • Concrete bonding       • Concrete bonding       • Concrete bonding         6       Fire Standards & • Scope       • Effect of Heat on materials for Improving Fire Resistance       CLO6       "         7       Engineering       • Scope       • Summary of Guide       CLO7       "         8       • Masonry Standard       • Scope       • Summary of Guide       CLO7       "         9       Masonry Standards       • Scope       • Summary of Guide       CLO8       "         9       Masonry Standards       • Scope       • Summary of Guide       CLO8       "         10       Road Standard       • Scope       • Scope       "       "         11       Paving Standard       • Scope       • Scope       "       "         11       Paving Standard       • Scope       • Scope       "       "         11       Paving Standard       • Scope       • Scope       • Scope       "         11       Paving Standard       • Scope       • Scope       • Scope       • Scope       "         12       Roofing Standard       • Scope       • The depth			b) Chemical Requirements		
5       Concrete Standards       • Concrete admixtures       CLO5       "         6       Fire Standards & Flammability Standards       • Scope       • Scope       • Cl.O6       "         7       Engineering Standard       • Scope       • Scope       CLO7       "         8       • Scope       • Significance and Use: • Significance and Use       • CLO7       "         8       • Scope       • Scope       • CLO7       "         9       Masonry Standard       • Scope • Significance and Use       • CLO7       "         9       Masonry Standards       • Scope • Nasonry Definitions • Material • Masonry cements, • Docnerete Masonry Units • Physical Requirements • Requirements for Reinforcement • Finish and Appearance       "       "         10       Road Standard       • Scope • Significance and Use • Scope • Significance and Use • Responsibilities • Quality System Criteria       CLO9       "         11       Paving Standard       • Scope • Material: • A Asphalts for pavement • Divatious grades • O The depth of penetration of a standard necdle • Physical Requirements • Finish and Appearance       CLO9       "         12       Roofing Standard       • Scope • Scope • Scope • Scope • Standard       • Scope • Material: • A Asphalts for damp proofing and waterproofing • Physical Requirements • Finish and Appearance       CLO10       "         12       <					
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	13	Thermal Insulation		CL 011	0
	15	Standard	Summary of Guide     Significance and Use	CLUII	



Week	Торіс	Topic details	LEARNING OUTCOMES	Proposed assignments
14	Wood Standard	<ul><li>Scope</li><li>Mechanical properties of wood</li><li>Commercial grades of wood</li></ul>	CLO13	-
15	Wood Standard	<ul> <li>Destroyers and preservatives</li> <li>Basic Characteristics of Wood</li> <li>Structural Grading of Wood</li> </ul>	CLO13	-
16		Final Exam		-

### **COURSE LEARNING RESOURCES**

Teaching will be achieved using available resources including Lectures, data show and materials uploaded to the e-learning system and term projects.

### **ONLINE RESOURCES**

A lot of references and learning videos and codes are available on the internet. The student could refer to them for more information.

### **ASSESSMANT TOOLS**

	ASSESSMENT TOOLS	%		
	Projects and Quizzes	20		
	Mid Exam	30		
	Final Exam	50		
	TOTAL MARKS	100		

### THIRD: COURSE RULES

#### **ATTENDANCE RULES**

Attendance and participation are extremely important, and the usual University rules will apply. Attendance will be recorded for each class. Absence of 10% will result in a first written warning. Absence of 15% of the course will result in a second warning. Absence of 20% or more will result in forfeiting the course and the student will not be permitted to attend the final examination. Should a student encounter any special circumstances (i.e. medical or personal), he/she is encouraged to discuss this with the instructor and written proof will be required to delete any absences from his/her attendance records.

## GRADING SYSTEM Example: REMARKS

*Use of Mobile Devices, Laptops, etc.* During Class, unexpected noises and movement automatically divert and capture people's attention, which means you are affecting everyone's learning experience if your cell phone, laptop, etc. makes noise or is visually disturbing during class. For this reason, students are required to turn off their mobile devices and close their laptops during class.



*Academic Integrity*. Copying assignments, allowing assignments to be copied, will fail the assignment on the first offense. Cheat in tests, or copying assignments for the second time.

Cite all sources consulted to any extent (including material from the internet), whether or not assigned and whether or not quoted directly.

**Project:** Students will undertake a term project to study in detail one of the course topics. The project may involve a critical literature review or a case study. The students should consult at least five (5) references or journal articles. A written project report of 10 pages maximum will be submitted in nominated dates. Ten-minute presentation will be given to the rest of the class during the last two weeks of the semester.

Formats, Rules, Topics, submission and presentation dates are illustrated in project form.

COURSE COORDINATOR			
Course Coordinator	Department Head:		
Signature:	Signature:		
Date:	Date:		